

# STRATEGIC PRIORITIES

## 2023-2028

### VISION

The Library aspires to be a dynamic hub for learning and research, a source of inspiration, and a dependable partner for knowledge exchange and preservation.

### MISSION

- To foster learning, teaching, and research at HKUST
- To stimulate intellectual growth and whole-person development
- To contribute to knowledge creation, preservation, and exchange

## 1. Collections, Information Discovery and Access



**1.1** Develop collections that are responsive to emerging strategic areas of the University.

**1.2** Stay abreast of evolving scholarly communication; take proactive actions to manage the impact of Open Science on collection strategies.

**1.3** Facilitate discoverability of, and access to, library collections of both electronic and physical formats, using new technology and metadata practices.

**1.4** Connect users to information resources in other libraries via interlibrary collaboration, referrals, and other means.

**1.5** Promote unique collections in HKUST, exemplified by the University Archives and special collections; facilitate their use for teaching, research, and outreach.

## 2. Student Success, Whole-Person Development, Life-Long Learning



**2.1** Enhance learning environment with well-maintained space and facilities; optimize space to accommodate users' diverse needs and habits.

**2.2** Foster online learning with electronic course materials, open education resources (OER), conducive physical space, and tools and services that help students navigate resources for learning on digital platforms.

**2.3** Cultivate information competence; expand information literacy programs to encompass new components including data literacy, digital literacy, and AI literacy.

**2.4** Inspire curiosity and multiple perspectives; create space and programs that facilitate serendipity and expose students to new knowledge and new viewpoints.

**2.5** Enhance experiential learning of student helpers in their work at the Library.

## 3. Research, Knowledge Transfer, Digital Scholarship



**3.1** Contribute to research output management and research assessment; provide infrastructure and services for archiving output; contribute to assessment exercise.

**3.2** Support research workflow; help researchers stay informed about trends, tools, and resources; assist in workflow such as Open Access publishing and research data management.

**3.3** Plan digital strategies to enable new tools and services supporting digital scholarship and knowledge preservation.

**3.4** Showcase HKUST innovation and knowledge transfer; contribute to visibility of HKUST research and researchers; highlight research applications and successful knowledge transfer stories.

## 4. Community Engagement, Library Experience



**4.1** Keep up user-friendly space and services in both physical and virtual presence.

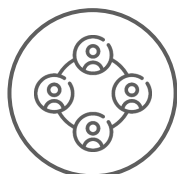
**4.2** Explore digital services for the community to experience the Library via innovative technologies.

**4.3** Converse with users via multiple channels including social media; listen to users' feedback and preferences through studies, surveys, and more.

**4.4** Participate in HKUST community endeavors; coordinate and collaborate with campus partners to organize programs around key themes of interest, such as DEI (diversity, equity, inclusion), sustainability, and empathy.

**4.5** Help building HKUST brand locally and globally; assist in the University's efforts in alumni relations and student recruitment.

## 5. Library as Organization



**5.1** Empower library staff; create and maintain a knowledgeable and resilient library workforce; encourage a proactive work attitude; cultivate an open culture, prepare for smooth succession planning.

**5.2** Update work processes and staff profile in order to move forward as a knowledge-based and data-driven organization; explore using technologies, such as AI and ML, to accomplish tasks with efficiency.

**5.3** Collaborate with HKUST(GZ); establish cooperative mode with Guangzhou campus library team for mutual support.