

Rubric for LANG 2070 Research Self-Reflection Task

Last revised 2024 Feb 7

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| Exceptional | <ul style="list-style-type: none">• Used several appropriate research tools, many introduced in the library workshop or guide.• Reasoning for research tools chosen shows excellent understanding of the different ones available (content type, format, merits, limitations, etc.) & how they relate to the infographic topic.• Description of why you chose the research tools, and which search techniques you used displays excellent choices.• Provides thorough explanations of how and why you selected the information sources (data & articles) used in the infographic in your research process.• All citations provided reflect tools used and the search and research process discussed. They show an excellent breadth and depth of reliability and coverage. They are high quality and suitable for university level writing.• Work shows excellent attention to details of presentation, without careless mistakes & sloppiness. |
| Advanced | <ul style="list-style-type: none">• Used some appropriate research tools, some introduced in the library workshop or guide.• Reasoning for search tools used demonstrates good understanding of the different ones available (content type, format, merits, limitations, etc.) & how they relate to the infographic topic.• Description of why you chose the research tools, and which search techniques were used displays good choices.• Provides explanations of how and why you selected the information sources (data & articles) used in the infographic in your research process.• Most citations provided reflect tools used and the search and research process discussed. They show breadth and depth of reliability and coverage. They are of good quality and suitable for university level writing.• Work shows good attention to details of presentation, with almost no careless mistakes & sloppiness. |
| Competent | <ul style="list-style-type: none">• Research tools used were mostly appropriate.• Reasoning for research tools used demonstrates basic understanding of the different ones available (content type, format, merits, limitations, etc.) & how they relate to the infographic topic.• Description of why you chose the research tools, and which search techniques used attempts to justify limited (perhaps poor) choices.• Provides limited explanation of how and why you selected the information sources (data & articles) used in the infographic in your research process.• Some citations provided reflect tools used and search and research process discussed. Most are of good quality and suitable for university level writing.• Work shows some attention to detail and effort to make a good presentation, with few careless mistakes or little sloppiness. |
| Emerging | <ul style="list-style-type: none">• Used limited and/or inappropriate research tools; tools used seem somewhat randomly selected in relation to the infographic topic.• Little and/or superficial description of how and why you chose the research tools, and which search techniques used.• Provides little or superficial explanation of how and why you selected the information sources (data & articles) used in the infographic in your research process.• Most citations provided do not reflect tools used and the search and research process discussed. Few sources are of good quality and suitable for university level writing.• Works shows poor attention to details of presentation, sloppiness; appears put together in haste or without careful thinking. |
| Entering | <ul style="list-style-type: none">• Used no search tools except Google or other free search engines (e.g., Baidu, Yahoo, etc.); or appears to be mostly AI generated with poor prompting, or no prompting declared.• Provides no or highly superficial explanation of why you chose the research tools, and which search techniques used.• Provides no or highly superficial explanation <u>of</u> how and why you selected the information sources (data & articles) used in the infographic in your research process.• Citations provided do not reflect tools used and the search and research process discussed. None or very few are for sources of good quality and suitable for university level writing.• Work shows poor attention to details of presentation, sloppiness; appears put together in haste or without careful thinking. |