Assessment Rubric for CENG 1600 Poster Presentation

Category/ Criteria	Exemplary (5)	Competent (3)	Needs Work (1)
Structure	 Concise and clear focus (goal). Ideas are coherent & arranged logically. Sections are well-connected with smooth transition. 	 Project goal is not very concise. Ideas are arranged logically. Sections are interconnected. 	 Project goal not clearly stated. Ideas presented lack smooth & logical connection. Transitions between sections are jumpy.
Content	 All materials presented are relevant and lead naturally to the conclusion (or recommended approaches). Ideas are strongly supported by evidence, with appropriate use of facts, examples, statistics and references. Overall, demonstrating the group's mastery of the subject knowledge 	 The materials adequately support the conclusion (recommended approaches). Ideas are sometimes supported by information research. Content shows adequate subject knowledge. 	 The materials presented are not clearly linked to the conclusion (recommended approaches). Ideas are stated without support or evidence. The content is fragmented; it fails to demonstrate the group's subject knowledge.
Communication	 Effective variation of tone and pace. Fluent, good grammar and choice of words. Proper eye contact with audience. Posture and gestures show a good level of confidence and enthusiasm. 	 Some tone and pace variations to facilitate the delivery. Average vocabulary and grammar. Maintains eye contact some of the time. Posture and gestures display a moderate level of confidence and enthusiasm. 	 Does not speak clearly, speak too fast/slow, limited tone or pace variations. Limited vocabulary and poor grammar. Does not look at the audience. Body language shows lack of confidence and enthusiasm.
Use of Graphics	 Visual elements are clear, relevant and well-designed. Creative effort is apparent in making the poster more captivating. 	 Most visuals are relevant & pleasant. Traditional use of graphics, but effective and professional. 	 Visuals are not very relevant, difficult to understand, or poorly designed. Ineffective use of graphics.